

**Waste audit sheet**

How much waste does your home or classroom generate? Let’s do a waste audit and find out.

Start by using gloves and tipping the contents of your bins onto newspaper or a tarp.
Now sort the waste into the different categories, count the items and complete the table.

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| --- | --- | --- | --- |
| **Type of waste** | **How many pieces?** | **Weight (optional)** | **Most common item** |
| Food waste |  |  |  |
| Garden waste |  |  |  |
| Other organic waste |  |  |  |
| Paper/cardboard |  |  |  |
| Soft plastics |  |  |  |
| Rigid plastics |  |  |  |
| Metals |  |  |  |
| Glass |  |  |  |
| General waste |  |  |  |
| Other: |  |  |  |
| Other: |  |  |  |
| Other: |  |  |  |

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| --- | --- |
| What are the three most common items in your bin? | What could you do differently or use as an alternative to this item to reduce waste?  |
| 1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
 | 1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
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Tip: Remember to sort the waste into to correct bins at the end and wash your hands.